# HEMWATI NANDAN BAHUGUNA POSTGRADUATE COLLEGE KHATIMA

(Affiliated to Kumaun University, Nainital)

NAAC Accredited with Grade "B"

## REPORT OF ANALYSIS OF FEEDBACK RECEIVED FROM DIFFERENT STAKEHOLDERS

## FEEDBACK COMMITTEE REPORT 2022-23

Feedback Type: Offline

Website address: www.hnbgpgckhatima.in

#### SUMMARY OF STATISTICS OF FEEDBACK RECEIVED:

S. NO.	FEEDBACK CATEGORY	TOTAL NUMBERS OF STAKEHOLDER	AVERAGE OPINION OF ANSWER IN
5.110.	FEEDBACK CATEGORT	RECORDED FEEDBACK	PERCENTAGE
1	Students' Feedback	1000	82.34%
2	Teachers' Feedback	18	82.95%
3	Alumni Feedback	15	78.20%

Average Rating of all Stakeholders Feedback Response found to be 81.16%

Scale for Opinion of all Stakeholders found to be at Rank A (100-80)

### STUDENTS' FEEDBACK REPORT 2022-23

Total number of Students' recorded feedback	1000
Total number of questions attempted	40
Feedback Type	Offline

Feedback was collected course-wise, class-wise, and subject-wise from students of the institution. Student feedback contained 40 objective questions based on punctuality, teaching-learning evaluation, subject command, infrastructure, good governance, etc. The total number of feedback forms was 1000 numbers collected for commerce, arts, science, and B.Ed. faculty. Each feedback form was analyzed and the averages were calculated for commerce, arts, science, and B.Ed. faculty. The analysis of feedback is presented below.

# TABULAR ANALYSIS OF STUDENT'S FEEDBACK RESPONSE

	Rating	(Below Avg.)	(Avg.)	(Good)	(Very Good)	(Excellent)	Scale of	% of
Subj	ect	1	2	3	4	5	Opinion	Opinion
A.	TIME SENSE		I				l	
1.	Punctuality in the Class	0.00%	0.00%	28.6%	34.5%	36.9%	Very Good and Excellent	71.4%
2.	Regularity in taking a class	0.00%	0.00%	27.9%	26.9%	45.2%	Very Good and Excellent	72.1%
3.	Student's attendance/presence in the class of the teacher who is being evaluated	0.00%	0.00%	13.7%	46.8%	39.5%	Very Good and Excellent	86.3%
4.	Complete the syllabus of the course on time	0.00%	0.00%	35.9%	23.6%	40.5%	Very Good and Excellent	64.1%
5.	Scheduled organization of assignments, class tests, quizzes, and seminars	0.00%	0.00%	15.8%	32.2%	52.0%	Very Good and Excellent	84.2%
6.	Makes alternate arrangements of class in his/her absence	0.00%	0.00%	34.6%	62.5%	29%	Very Good and Excellent	91.5%
Sub	Total (A)			156.5	226.5	243.1		469.6
В.	SUBJECT COMMAND							
7.	Focus on syllabi	0.00%	0.00%	23.2%	41.2%	35.6%	Very Good and Excellent	76.8%
7. 8.	Focus on syllabi  Self Confidence	0.00%	0.00%	23.2%	41.2%	35.6% 57.9%		76.8% 94.2%
	·						Good and Excellent  Very Good and Excellent  Very Good and Excellent  Excellent	
8.	Self Confidence	0.00%	0.00%	58%	36.3%	57.9%	Good and Excellent Very Good and Excellent Very Good and	94.2%
8. 9.	Self Confidence  Communication skills	0.00%	0.00%	58%	36.3% 45.1%	57.9% 41.7%	Good and Excellent  Very Good and Excellent  Very Good and Excellent  Very Good and Excellent  Very Good and	94.2%
8. 9. 10.	Self Confidence  Communication skills  Conducting classroom discussions	0.00% 0.00% 0.00%	0.00% 0.00% 0.00%	58% 13.2% 20.2%	36.3% 45.1% 49.1%	57.9% 41.7% 30.7%	Good and Excellent Very Good and Excellent Excellent Very Good and Excellent	94.2% 86.8% 79.8%
8. 9. 10.	Self Confidence  Communication skills  Conducting classroom discussions  Delivery of structured lecture  The skill of linking the subject to live experience & creating interest in	0.00% 0.00% 0.00%	0.00% 0.00% 0.00%	58% 13.2% 20.2% 21.4%	36.3% 45.1% 49.1% 47.3%	57.9% 41.7% 30.7% 31.3%	Good and Excellent  Very Good and Excellent	94.2% 86.8% 79.8%

C.	USE OF TEACHING	MET		,, 12110				
14.	Uses of teaching aids (OHP/ Blackboards/PPTs)	0.00%	0.00%	30.1%	45.6%	24.3%	Very Good and Excellent	69.9%
15.	Blackboard/Whiteboard work in terms of legibility, visibility and structure	0.00%	0.00%	15.6%	28.7%	55.7%	Very Good and Excellent	84.4%
16.	Use of innovative teaching methods	0.00%	0.00%	20.1%	36.7%	43.2%	Very Good and Excellent	79.9%
17.	Shares the answers of class test questions after conducting class tests	0.00%	0.00%	10.8%	38.0%	51.2%	Very Good and Excellent	89.2%
18.	Shows the evaluated answer books of class tests to the students	0.00%	0.00%	15.3%	37.8%	46.9%	Very Good and Excellent	84.7%
19.	Makes sure that he/she is being understood	0.00%	0.00%	26.9%	30.8%	42.3%	Very Good and Excellent	73.1%
	Sub Total (C)			118.8	217.6	263.6		481.2
D.	HELPING ATTITUE	)E	1				l	
20.	Helping approach towards varied academic interests of students  Helps student in providing study	0.00%	0.00%	20%	37.8%	60.2%	Very Good and Excellent	98%
	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.	0.00%	0.00%	20%	37.8% 27.8%	65.4%	Good and	98%
21.	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.  Helps students irrespective of ethnicity and culture/background						Very Good and Excellent  Very Good and Excellent  Very Good and Excellent	
21.	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.  Helps students irrespective of	0.00%	0.00%	68%	27.8%	65.4%	Very Good and Excellent  Very Good and Excellent  Very Good and Excellent  Very Good and Excellent	93.2%
21.	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.  Helps students irrespective of ethnicity and culture/background  Helps students irrespective of	0.00%	0.00%	20.8%	27.8%	65.4% 38.5%	Very Good and Excellent	93.2%
221. 222. 223.	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.  Helps students irrespective of ethnicity and culture/background  Helps students irrespective of gender  Helps students facing physical,	0.00%	0.00%	68% 20.8% 60%	27.8% 40.7% 20.6%	65.4% 38.5% 73.4%	Very Good and Excellent	93.2% 79.2% 94%
22. 23. 24. 25.	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.  Helps students irrespective of ethnicity and culture/background  Helps students irrespective of gender  Helps students facing physical, emotional and learning challenges  Approach towards developing	0.00% 0.00% 0.00%	0.00% 0.00% 0.00%	68% 20.8% 60% 20.9%	27.8% 40.7% 20.6% 48.4%	38.5% 73.4% 30.7%	Very Good and Excellent  Very Good and Excellent	93.2% 79.2% 94% 79.1%
20. 21. 22. 23. 24. 25. 26.	academic interests of students  Helps student in providing study material which is not readily available in the text books say through e- resources, e-journals, reference books, open course wares etc.  Helps students irrespective of ethnicity and culture/background  Helps students irrespective of gender  Helps students facing physical, emotional and learning challenges  Approach towards developing professional skills among students  Helps students in realizing career	0.00% 0.00% 0.00% 0.00%	0.00% 0.00% 0.00% 0.00%	68% 20.8% 60% 20.9% 30.8%	27.8% 40.7% 20.6% 48.4% 48.3%	65.4% 38.5% 73.4% 30.7% 20.9%	Very Good and Excellent  Very Good and Excellent	93.2% 79.2% 94% 79.1% 69.2%

Е.	LABORATORY INT COURSES)	ERAC	CTION	(ONL	Y FOR	LABO	RATOR	Y
28.	Regular checking of laboratory log books / note books	0.00%	0.00%	38%	42%	20%	Very Good and Excellent	62%
29.	Availability of teacher in the laboratory for whole duration of laboratory hours	0.00%	0.00%	10%	67.2%	22.8%	Very Good and Excellent	90%
30.	Helping the students in conducting experiments through sets of instructions or demonstrations	0.00%	0.00%	6%	59%	35%	Very Good and Excellent	94%
31.	Helps students in exploring the area of study involved in the experiment	0.00%	0.00%	11%	43%	46%	Very Good and Excellent	89%
32.	Follows open ended approach for conducting the experiments	0.00%	0.00%	6%	48%	46%	Very Good and Excellent	94%
33.	Takes interest in conduct of laboratory seminars, group discussions etc.	0.00%	0.00%	8%	40%	52%	Very Good and Excellent	92%
	Sub Total (E)			79	299.2	221.8		521
<b>F.</b> 34.	CLASS CONTROL  Control mechanism in effectively conducting the class	0.00%	0.00%	5.1%	24.5%	70.4%	Very Good and Excellent	94.9%
35.	Student's participation in the class	0.00%	0.00%	25.0%	35.6%	39.4%	Excellent Very Good and	75%
36.	Skill of addressing inappropriate behavior of students	0.00%	0.00%	10.3%	40.5%	49.2%	Very Good and Excellent	89.7%
37.	Tendency of inviting opinion and question on subject matter from students	0.00%	0.00%	14.1%	53.9%	32%	Very Good and Excellent	85.9%
38.	Enhances learning by judicious reinforcement mechanism	0.00%	0.00%	25.6%	53.9%	20.5%	Very Good and Excellent	74.4%
39.	Inspires students for ethical conduct	0.00%	0.00%	10.9%	70.3%	18.8%	Very Good and Excellent	89.1%
40.	Acts as role model	0.00%	0.00%	13.3%	46.5%	40.2%	Very Good and Excellent	86.7%
	Sub Total (F)			104.3	325.2	270.5		595.7
	Total (A+B+C+D+E+F)			917.9	1662.1	1631.5		3293.6
4 ve	erage Rating						82.3	4%

# ANALYSIS REPORT ON THE STUDENTS' FEEDBACK RECEIVED (2022-23)

- 1. To get the best result the College needs to complete the course syllabus in time.
- 2. There should be an arrangement of class in the teacher's absence.
- 3. Need to build their confidence to become easier to motivate and more likely to reach their potential.
- 4. Help the students to provide textbooks, reference books, etc. available from the library.
- 5. There should be proper arrangements for teaching aids (OHP/ Blackboards/PPTs) on the college campus.

## **TEACHERS' FEEDBACK REPORT 2022-23**

Total number of Teachers' recorded feedback	18
Total number of questions attempted	22
Feedback Type	Offline

Feedback was collected from teachers of the institution. The teacher's feedback contained 22 objective questions. The total number of feedback forms was 18 numbers collected by faculty wise. Each feedback form was analyzed and the averages were calculated. The analysis of feedback is presented below.

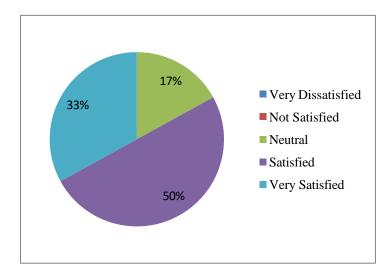
# TABULAR ANALYSIS OF TEACHER'S FEEDBACK RESPONSE

		OPINI	ON OF A	SCALE				
S.		A	В	C	D	E	OF	% OF
NO.	NATURE OF QUESTION	Very Dissat isfied	Not Satisfi ed	Neutra l	Satisfi ed	Very Satisfie d	OPINI ON	OPINI ON
01	Are you satisfied with the benefits offered by the college?	0.00%	0.00%	17%	50%	33%	Satisfie d and Very Satisfie d	83%
02	Do you get appreciation for your efforts by your superiors?	0.00%	0.00%	33%	22%	45%.	Satisfie d and Very Satisfie d	67%
03	What do you think of flexibility of work being offered by the college?	0.00%	0.00%	17%	44%	39%	Satisfie d and Very Satisfie d	83%
04	Are you satisfied with the college work environment?	0.00%	0.00%	17%	33%	50%	Satisfie d and Very Satisfie d	83%
05	Can you openly and freely communicate your ideas, concerns, suggestions?	0.00%	0.00%	11%	50%	39%	Satisfie d and Very Satisfie d	89%
06	How demanding is your job?	0.00%	0.00%	6%	56%	38%	Satisfie d and Very Satisfie d	94%
07	Considering you completed employment experience with the college, how likely would you be to recommend us to a friend or family member to work for us?	0.00%	0.00%	6%	67%	27%	Satisfie d and Very Satisfie d	94%
08	Do you get appreciation for your efforts by your juniors?	0.00%	0.00%	33%	44%	23%	Satisfie d and Very Satisfie d	67%

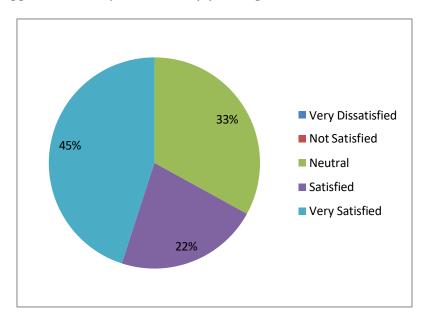
09	Flexibility offered at work	0.00%	0.00%	22%	50%	28%	Satisfie d and Very Satisfie d	78%
10	Does the college welcome business and career growth?	0.00%	0.00%	17%	22%	61%	Satisfie d and Very Satisfie d	83%
11	How realistic are your superiors' expectations at work?	0.00%	0.00%	18%	33%	49%	Satisfie d and Very Satisfie d	82%
12	Do you feel that the tasks given to you by your superior makes you grow professionally?	0.00%	0.00%	11%	39%	50%	Satisfie d and Very Satisfie d	89%
13	Do you feel that you are getting supervised enough of too much?	0.00%	0.00%	17%	28%	55%	Satisfie d and Very Satisfie d	83%
14	How proud do you feel as a part of this college?	0.00%	0.00%	22%	50%	28%	Satisfie d and Very Satisfie d	78%
15	How realistic are your manager's expectations at work?	0.00%	0.00%	11%	28%	61%	Satisfie d and Very Satisfie d	89%
16	Does your organization offer ample career growth opportunities to you?	0.00%	0.00%	0.00%	39%	61%	Satisfie d and Very Satisfie d	100%
17	How satisfied are you with your employee benefits at the workplace?	0.00%	0.00%	17%	50%	33%	Satisfie d and Very Satisfie d	83%

18	How likely are you to change your current job?	0.00%	0.00%	11%	50%	39%	Satisfie d and Very Satisfie d	89%
19	Do you have enough resources to perform well at your work?	0.00%	0.00%	28%	50%	22%	Satisfie d and Very Satisfie d	72%
20	How satisfied are you with the level of transparency in your department?	0.00%	0.00%	6%	50%	44%	Satisfie d and Very Satisfie d	94%
21	How much satisfied to course design?	0.00%	0.00%	22%	28%	50%	Satisfie d and Very Satisfie d	78%
22	Does your suggestions at work taken seriously by your co-workers?	0.00%	0.00%	33%	28%	39%	Satisfie d and Very Satisfie d	67%
AV	ERAGE RATING						82.9	5%

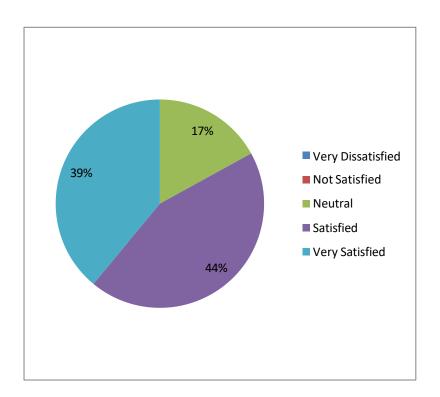
1. Are you satisfied with the benefits offered by the college?



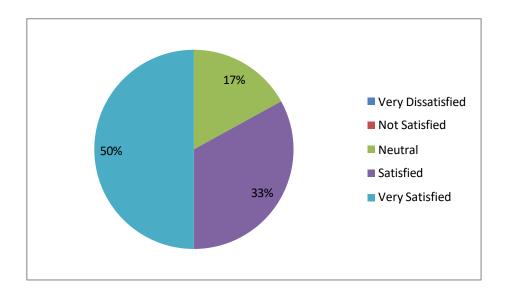
2. Do you get appreciation for your efforts by your superiors?



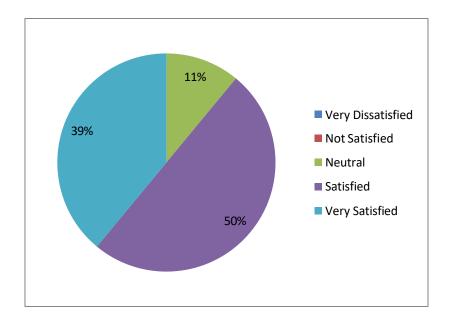
3. What do you think of flexibility of work being offered by the college?



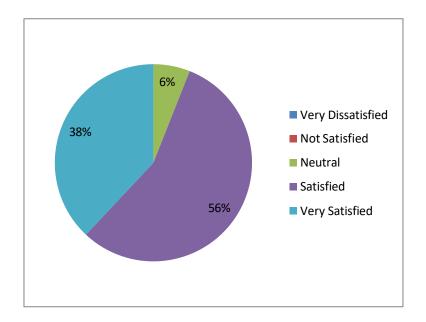
4. Are you satisfied with the college work environment?



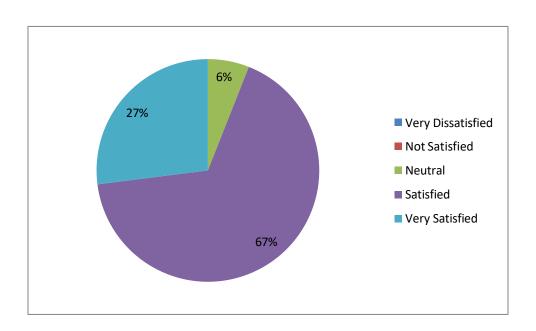
5. Can you openly and freely communicate your ideas, concerns, suggestions?



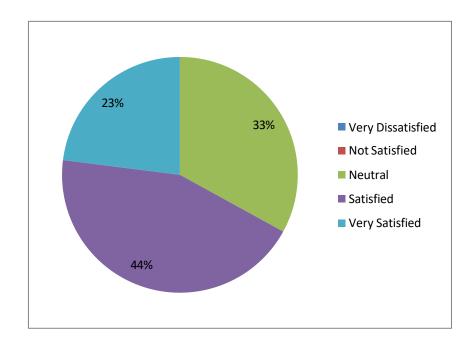
#### 6. How demanding is your job?



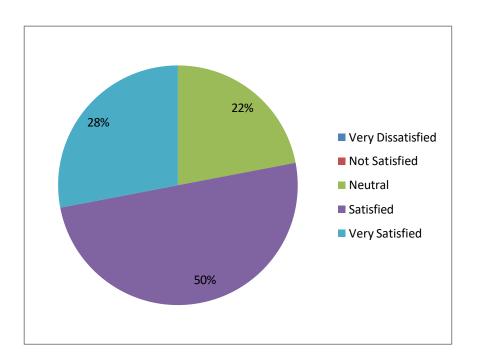
7. Considering you completed employment experience with the college, how likely would you be to recommend us to a friend or family member to work for us?



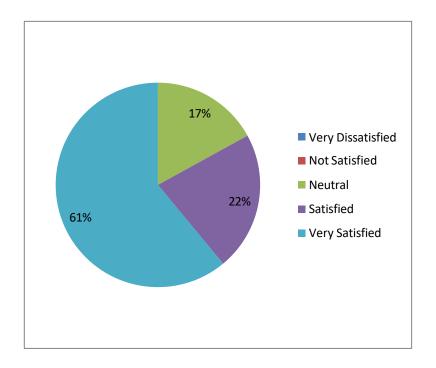
#### 8. Do you get appreciation for your efforts by your superiors?



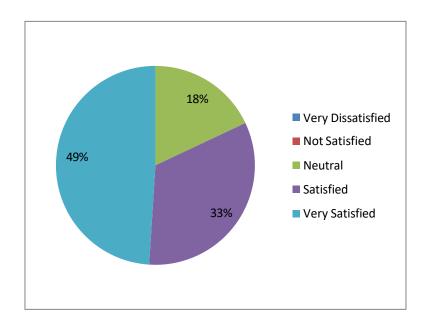
#### 9. Flexibility offered at work



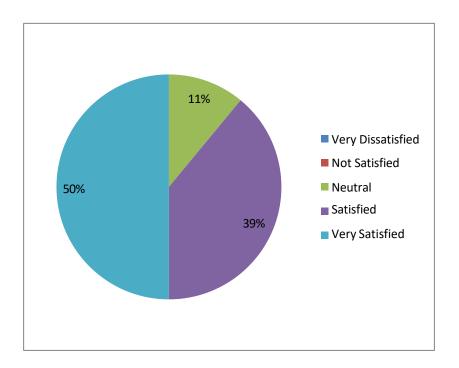
10. Does the college welcome business and career growth?



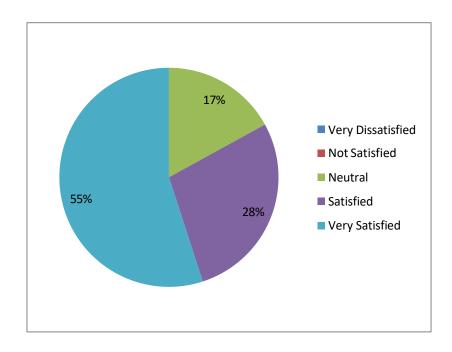
11. How realistic are your superiors' expectations at work?



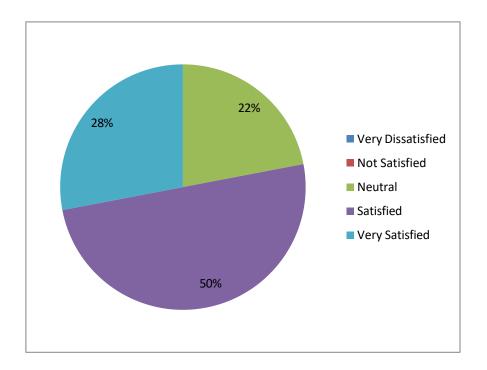
12. Do you feel that the tasks given to you by your superior makes you grow professionally?



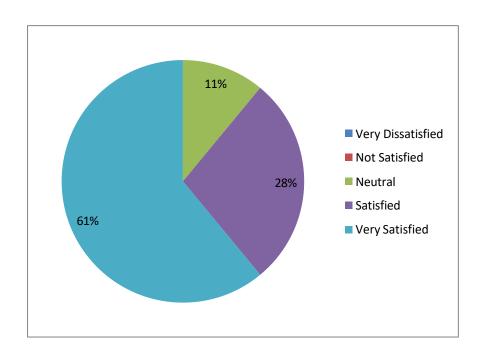
13. Do you feel that you are getting supervised enough of too much?



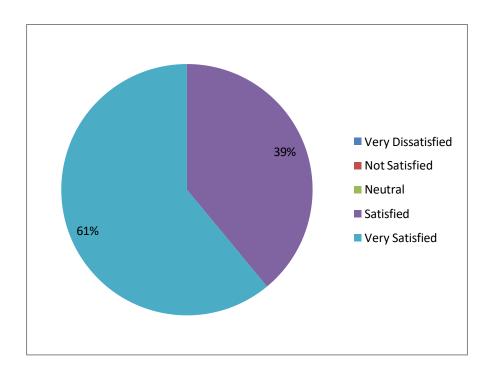
#### 14. How proud do you feel as a part of this college?



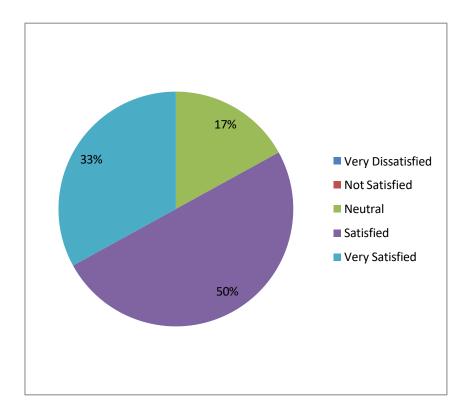
#### 15. How realistic are your manager's expectations at work?



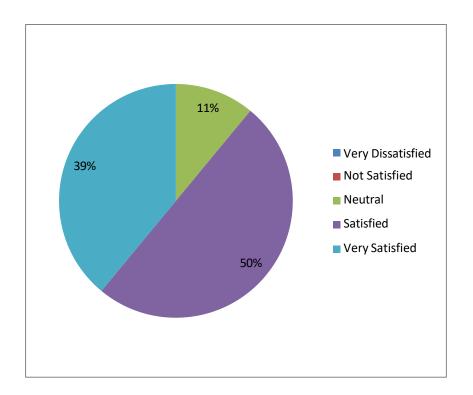
16. Does your organization offer ample career growth opportunities to you?



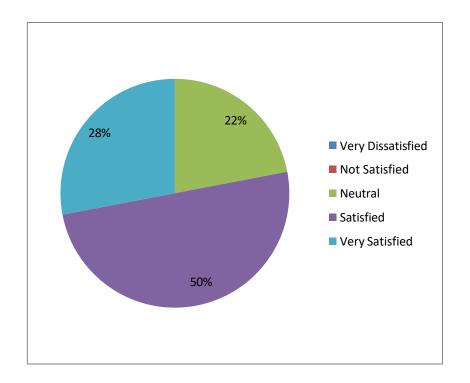
17. How satisfied are you with your employee benefits at the workplace?



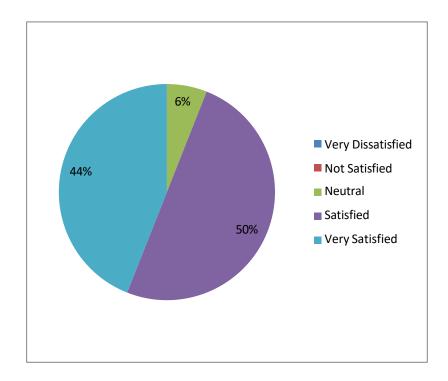
#### 18. How likely are you to change your current job?



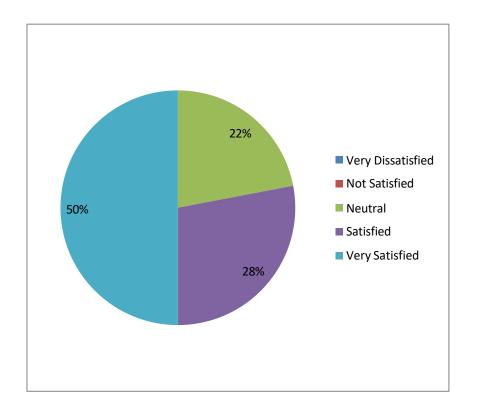
#### 19. Do you have enough resources to perform well at your work?



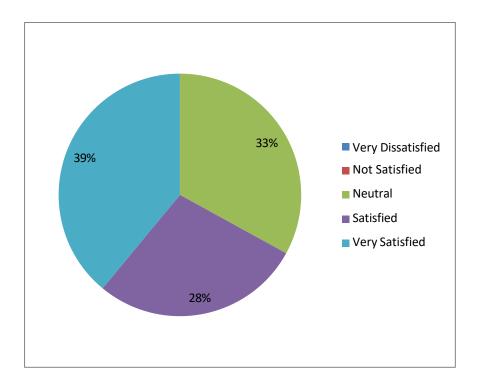
20. How satisfied are you with the level of transparency in your department?



#### 21. How much satisfied to course design?



#### 22. Does your suggestions at work taken seriously by your co-workers?



#### The teachers' feedback can be summarized as follow:

- 1. The College should have a very conducive environment for staff (seniors and juniors) to grow their academic aspirations.
- 2. Students' interaction with learning should be increased.
- 3. Requirement of Department library.
- 4. Requirement of enough resources to perform well at the workplace.
- 5. Act so that your suggestions at work are taken seriously by your co-workers.

## **ALUMNI FEEDBACK REPORT 2022-23**

Total number of Alumni recorded feedback	15
Total number of questions attempted	20
Feedback Type	Offline

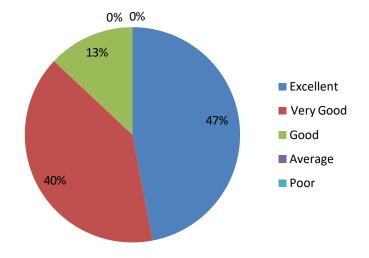
Feedback was collected from Alumni of the institution. The Alumni's feedback contained 20 objective questions. The total number of feedback forms was 15 numbers collected by Alumni wise. Each feedback form was analyzed and the averages were calculated. The analysis of feedback is presented below.

# TABULAR ANALYSIS OF ALUMNI FEEDBACK RESPONSE 2022-23

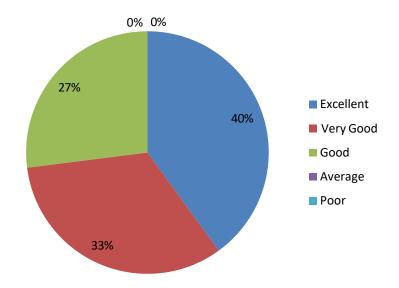
Sl. No	Attributes	Excellent	Very Good	Good	Average	Poor	Scale of Opinion	% of Opinion
1.	Admission Procedure	47%	40%	13%	0.00%	0.00	Excellent and Very Good	87%
2.	Alumni Association/Network of old Friends	40%	33%	27%	0.00%	0.00	Excellent and Very Good	73%
3.	Canteen Facilities	27%	20%	53%	0.00%	0.00	Excellent and Very Good	47%
4.	College ambience	47%	27%	26%	0.00%	0.00	Excellent and Very Good	74%
5.	Environment	60%	20%	20%	0.00%	0.00	Excellent and Very Good	80%
6.	Faculty	53%	27%	20%	0.00%	0.00	Excellent and Very Good	80%
7.	Fee structure	73%	20%	7%	0.00%	0.00	Excellent and Very Good	93%
8.	How do you rate the courses which are skills oriented	67%	20%	13%	0.00%	0.00	Excellent and Very Good	87%
	How do you rate the courses that you have studied for Masters	53%	34%	13%	0.00%	0.00	Excellent and Very Good	87%
	How do you rate the learning experience in terms of teaching and learning	34%	40%	26%	0.00%	0.00	Excellent and Very Good	74%
11.	Infrastructure & Lab facilities	27%	40%	34%	0.00%	0.00	Excellent and Very Good	67%
12.	Content learnt in relation to your current job.	47%	33%	20%	0.00%	0.00	Excellent and Very Good	80%

AVERA	AGE RATING						78.29	<del></del>
	Overall capability of students passing out of this College	60%	27%	13%	0.00%	0.00	Excellent and Very Good	87%
19.	Training & Placement	33%	27%	27%	13%	0.00	Excellent and Very Good	60%
18.	Quality of support material	74%	13%	13%	0.00%	0.00	Excellent and Very Good	87%
17.	Project Guidance	40%	27%	33%	0.00%	0.00	Excellent and Very Good	67%
16.	Overall rating of academic programs	53%	34%	13%	0.00%	0.00	Excellent and Very Good	87%
15.	Overall Rating of the College	53%	47%	0.00%	0.00%	0.00	Excellent and Very Good	100%
	Course of study and its relevance to the real-life application	40%	40%	20%	0.00%	0.00	Excellent and Very Good	80%
13.	Library resources	27%	40%	34%	0.00%	0.00	Excellent and Very Good	67%

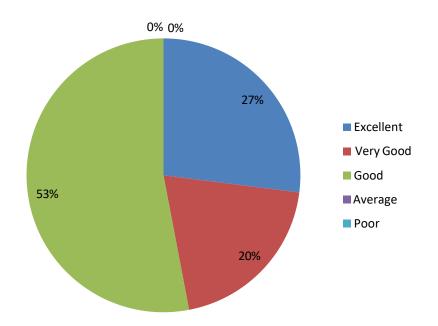
#### 1. Admission Procedure



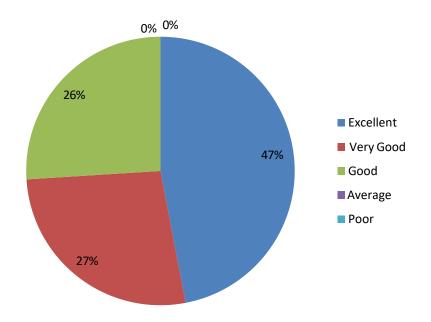
#### 2. Alumni Association/Network of old Friends



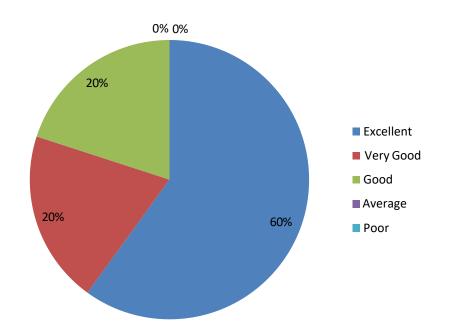
#### 3. Canteen Facilities



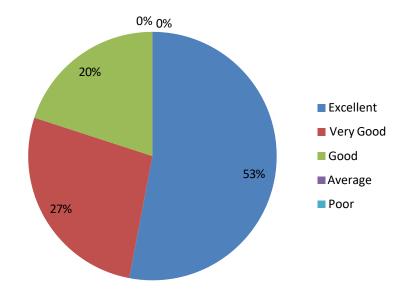
#### 4. College ambience



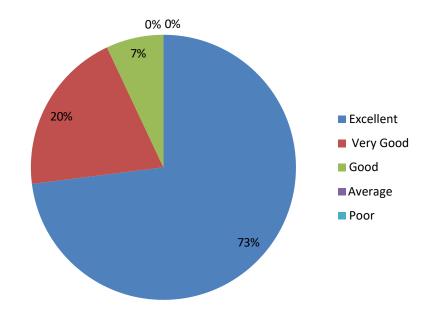
#### 5. Environment



#### 6. Faculty

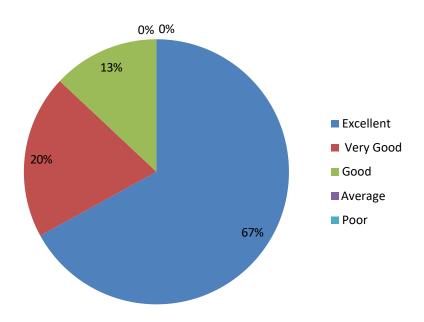


#### 7. Fee structure

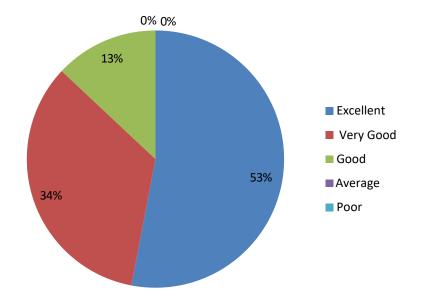


8. How do you rate the courses which are skills oriented?

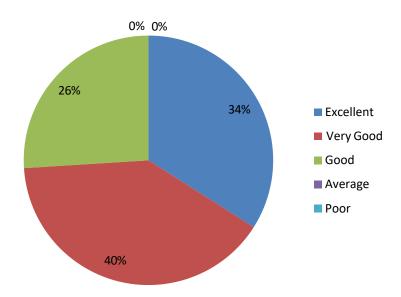
9.



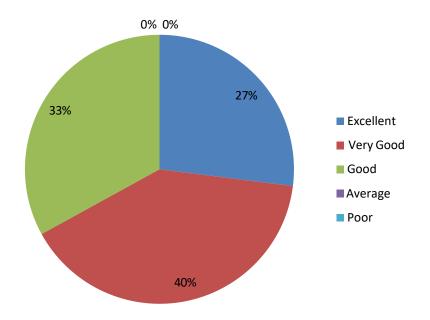
10. How do you rate the courses that you have studied for Masters?



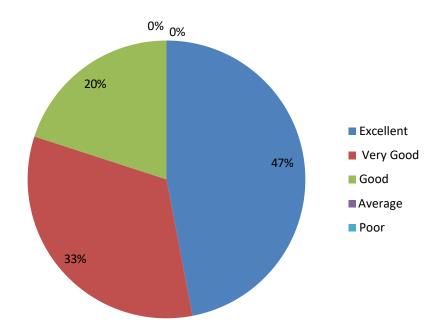
#### 11. How do you rate the learning experience in terms of teaching and learning?



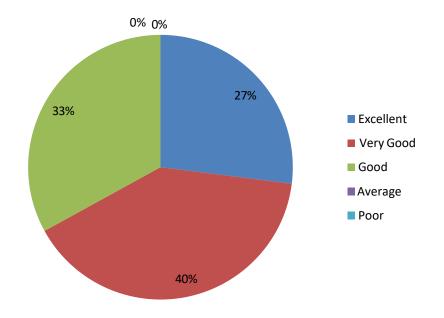
#### 12. Infrastructure & Lab facilities



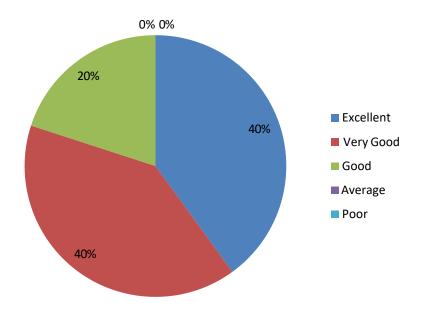
#### 13. Content learnt in relation to your current job



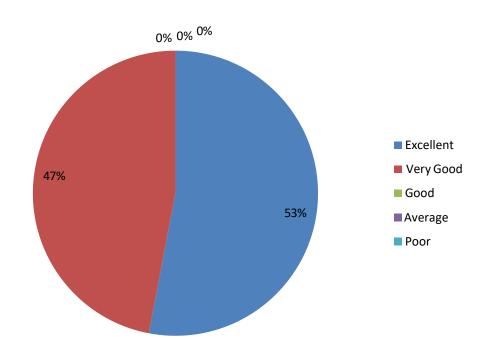
#### 14. Library resources



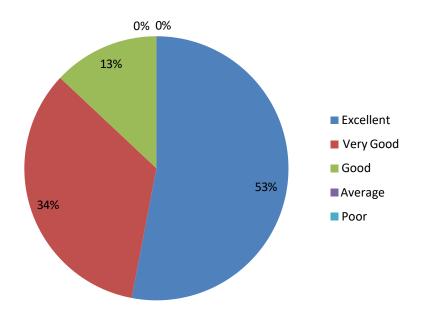
#### 15. Course of study and its relevance to the real life application



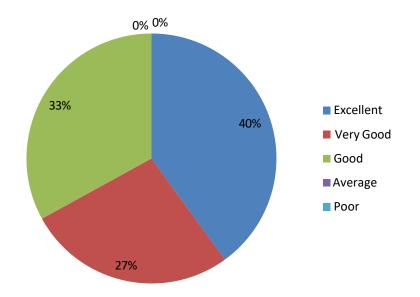
#### 16. Overall Rating of the College



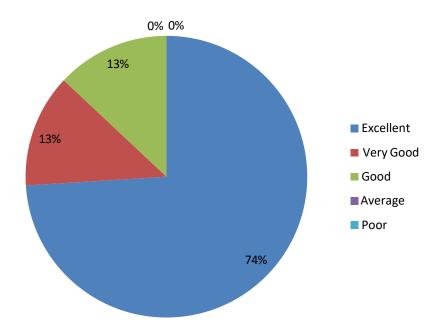
#### 17. Overall rating of academic programs



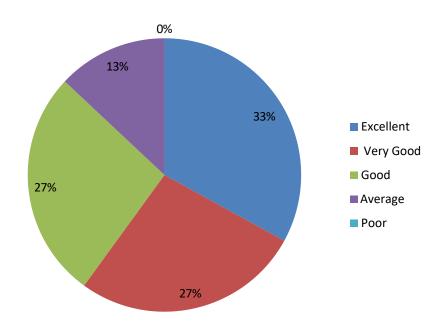
#### 18. Project Guidance



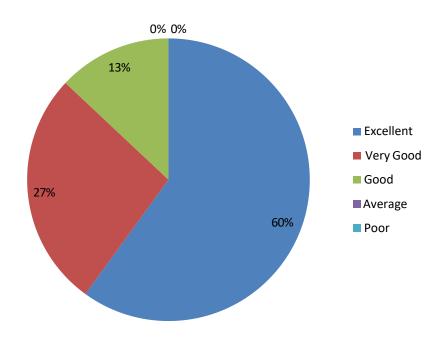
#### 19. Quality of support material



#### 19. Training & Placement



20. Overall capability of students passing out of this College



#### The following are the observations of Alumni feedback:

- 1. Average Rating of Alumni Feedback Response found to be at 78.2%
- 2. Scale of Opinion of Alumni found to be at Rank 'B' (79-60)

The following members have prepared this report:

- 1. Dr. Harendra Mohan Singh
- 2. Dr. Manish Belwal
- 3. Dr. Dheeraj Gahtori